



OSHVAL ACADEMY NAIROBI SENIOR HIGH

Aug - Dec 2025



SCHOOL NEWSLETTER



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HEAD'S MESSAGE

Dear Parent/Guardian,

Warm greetings!

I am delighted to share with you the Term 1 report, highlighting our school's vibrant programs and remarkable achievements. This term has been an exciting journey, filled with academic excellence, co-curricular activities, and community outreach.

We have welcomed new students and parents into our Senior High community and I am proud of our motivated and disciplined Year 12 cohort.

Our A-Level and BTEC students have worked diligently, completing syllabi and meeting deadlines. The BTEC department has provided invaluable industry exposure through visits to art galleries, corporations, hotels and sports management centers.

As we move closer to our Mock 2 exams, I wish to remind students that this is a critical juncture in your academic journey. It is a time to reflect on your progress, identify areas for improvement, and push yourself to be your best. You are capable of achieving great things and we have faith in you. Seek help when you need it, and don't be afraid to ask questions. Keep pushing forward, stay positive, and remember that every small step takes you closer to your goals.

We are also thrilled to celebrate our students' outstanding achievements, including prestigious awards from Pearson.

- Aayushi Harshad Varsani: Outstanding Pearson Learner Award (OPLA) 2025 for the Highest Mark in Africa in Economics.
- Shirleen Wambui Wathuta: Outstanding Pearson Learner Award (OPLA) 2025 for the Highest Mark in Kenya in Biology.

Our students have showcased exceptional teamwork, resilience, and sportsmanship during Annual cross country, Sports Day and the PA Gold Expedition. We have also had impactful community outreach programs, including Pink Day initiatives and peer counseling mentorship programs.

Heartfelt congratulations to our students! This term has been filled with accomplishments, growth, and collaboration. As 2025 draws to a close, we thank parents for their continued trust in Oshwal Senior High and for the association we have shared through out this period.

We wish you and your family members a joyful holiday season and a prosperous New Year.

Mrs. Vibhanshu Sharma
Head of School
Senior High Campus



Oshwal Education & Relief Board

CELEBRATES

OSHVAL ACADEMY NAIROBI SENIOR HIGH

CLASS OF 2025



A LEVEL



AAYUSHI VARSANI
3A*1A



KRISHA MARU
2A*2A



MERCY NGORE
2A*1A



SHIRLEEN WATHUTA
2A*1A



ANANYA GOEL
1A*3A



RACHITH GANTLA
1A*2A1B



LALITH GANTLA
1A*2A1B



NIKHIL SUTHAR
1A*2A1B



ANIS NAGDA
1A*2A



KHUSHI BRAHMBHATT
1A*2A



SAMISHKA ARORA
1A*2A



MUHAMMED SHEIKH
1A*2A



ERYKA ODHIAMBO
1A*2A



VIRAL MARU
3A



JIA HIRANANDANI
3A



AOSA KHAN
3A

AS' LEVEL



RIVA DABASIA
5A1B



PARAAG SAHOO
5A



AKSHITA SRIVASTAVA
4A



BANSARI MEHTA
4A



DHRUV DANIEL
4A



DIYA PATEL
4A



HARSH SOMAIYA
4A



JAIRAJ PATTNI
4A



JASH SUMARIA
4A



KAAVYA SUBRAMANIAN
4A



KHUSHI KARIA
4A



PRISHA SINHA
4A



PUJITHA PENUMUCHU
4A



PURAHAN ARORA
4A



SANVI SHAH
4A



TANAV SHENDYE
4A



TEJ BHAVSAR
4A



VISHWAM SUBRAMANIAN
4A



ZAMZAM SHEIKH
4A



Oshwal Education & Relief Board

CELEBRATES

OSHVAL ACADEMY NAIROBI SENIOR HIGH

CLASS OF 2025



BTEC ART & DESIGN



MALCOM MUHINDI
D* D* D*



SIYA SHAH
D* D* D*



HASSAN ABDULLA
D* D* D*



HANAN ZEIN
D* D* D

BTEC ENTERPRISE & ENTREPRENEURSHIP



ARSALAN IMRAN
D* D* D*



DYLAN SHAH
D* D* D*



PREM CHAVAN
D* D* D*



MANTHAN DHANANI
D* D* D

BTEC HOSPITALITY



JIYA CHHEDA
D* D* D*



TWINKLE SHAH
D* D* D*

BTEC SPORT



ATIDAI SHE MUTEERWA
D* D* D*



AYUSH HARIA
D* D* D*



JAYNI DEDHIA
D* D* D*



MOHAMMED HUSSEIN
D* D* D*



NIRALI SHAH
D* D* D*



RYAN MLUGO
D* D* D

ANNUAL SCHOOL DAY

The Annual School Day is always a highlight of the year, and this year's celebration was no exception!

On September 13, 2025, Oshwal Senior High Campus at came alive with enthusiasm and excitement. The day began with a heartfelt prayer and a soulful song, setting the tone for an unforgettable event.

Our talented Year 12 students stole the show with a captivating graceful dance performance that left everyone in awe.

Mr. Suhash Ratilal Shah, OE&RB Chairman, welcomed everyone with warmth and gratitude, acknowledging the hard work of our students and staff. We were honored to have distinguished guests, including Mr. Mukesh Velji Savla, OE&RB Vice-Chairman, Mr. Nirmal Kirit Shah, OE&RB Hon Secretary, Dr. Jamsit Shah, SH Campus Committee Chairman, Mrs. Jyotsna Chotai, Academic Consultant, Principal, Mr. Vijender Sharma who joined us to celebrate our achievements.

The prize distribution ceremony was a special moment, recognizing the outstanding academic accomplishments of our students under CAIE, Pearson Edexcel, and BTEC examining boards.

The Head of School, Mrs. Vibhanshu Sharma, presented a comprehensive school report, highlighting the students' academic excellence and co-curricular achievements.

It was wonderful to see our students shine, and we're grateful to everyone who made this event possible. Thanks to our staff, students, and parents for their support and enthusiasm!"







YEAR 12 BTEC ART AND DESIGN STUDENTS' VISIT TO NAIROBI ART GALLERY

On 18th September, 2025, the Year 12 Art and Design students embarked on an educational visit to the Nairobi Art Gallery located on Moi Avenue, Nairobi.

The Nairobi Art Gallery houses a diverse collection of artefacts, prominently featuring pieces from the Murumbi Collection and the African Heritage House. This extensive collection showcases the rich tapestry of African heritage, including sculptures, textiles, jewellery and traditional crafts.

The main objectives of the trip were:

Skills enhancement: To enhance the students' understanding of African culture and art, which is pivotal for their ongoing Unit A1: Skills Development.

Exposure to African Art: To familiarize students with various forms of African art and cultural artefacts.

Data Collection: To gather first-hand information and visual references for their Unit A1 assignment focused on African culture.

Skill Development: To encourage

critical observation and analysis of artistic techniques and cultural significance in art.

Engagement with Experts: To allow students to interact with art professionals and gain insights into the curation and preservation of art. The guided tour provided an enriching experience that connected theoretical knowledge with practical insights.

The students were provided with detailed explanations of various sections of the gallery, highlighting key aspects.

They observed a range of artefacts, including traditional masks, sculptures, and pottery, each with unique stories and cultural significance. They learned about various artistic techniques used in the creation of the displayed works, fostering a deeper appreciation for craftsmanship.

The visit proved to be highly beneficial for the students as they gained insights into the diverse cultural expressions represented in the artworks, enriching their

knowledge base for their assignments.

The tour encouraged students to develop their observational skills, enabling them to analyse the aesthetics and cultural narratives behind the artworks. Their exposure to authentic artefacts provided students with inspiration and concrete examples to reference in their projects, allowing for a more informed approach to their work.

The interactive nature of the tour facilitated engaging discussions among students, fostering collaborative learning.

The visit successfully met the trip's objectives by providing exposure to African art, enhancing their understanding of cultural contexts, and supporting their on-going assignments.

The students left the gallery inspired and equipped with valuable insights that will contribute to their artistic development and appreciation of African culture.

STUDENTS TRIP TO BROWN CHESSE COMPANY

The trip served to educate the students on varieties of cheeses, in addition to the other food products Brown's Food Co. also produces which include:

- Butter, organic milk, and yogurt.
- Natural ice cream and sorbet.
- Gourmet dips and jams
- Artisanal crackers and baked goods.
- Plant-based products under their sister brand, Grove + Meadow.

This gave the students insight on how to create different business ideas, with the impact of innovation and technology and how Brown Cheese sustains the business with eco-friendly systems to the environment. (Unit 2: Environment and Sustainability in the Hospitality Industry).

Our well spoken and confident students were very engaged in the activities within the day and open to asking questions.

It gave the students an opportunity to learn the various products derived from milk, techniques used to make cheese, vinegar, salad vinaigrette, plant-based products, dairy and non-dairy products.

The students were given a tour of the cheese factory and the farm with a demonstration of cheese making. From the pastry section they were guided on the procedure for making sour-dough bread and lastly a cheese tasting session with samples of 8 to 10 handcrafted cheeses with homemade bread, crackers, and chutneys.



BTEC PARENTS' FORUM

The BTEC Parents' Forum was held on Thursday, 4th September 2025 was very well attended. It was an opportunity for BTEC teachers to deliver their subject-specific presentations which offered greater insights into the BTEC qualification curriculum.

The forum served as an opportunity to establish a collaborative tripartite relationship among the school, parents, and students that aims at creating a shared responsibility and ensuring the holistic success of every learner.



YEAR 12 PARENTS FORUM

Parent -teacher meetings provide opportunities for parents to receive detailed information concerning the child's learning environment. They offer a platform that facilitates vital communication, enabling parents and teachers to share insights into the child's learning environment and overall well-being in school. Year 12 parents meeting was held on 16/9/2025 at the school Multi-Purpose Hall.

The meeting was successful with a high number of parents in attendance.



FIRST AID TRAINING

A First Aid Training session was successfully held on Saturday, 6th September 2025 at Oshwal Academy Nairobi Senior High. The event took place in the Multi-Purpose Hall.

The main objectives of the training were to provide learners with fundamental knowledge of first aid principles, equip students with practical skills to handle minor injuries and emergencies, create awareness of the importance of safety and prompt medical response, and build confidence in learners to act responsibly during emergency situations.

The session was highly interactive, combining lectures, demonstrations, group discussions, and hands-on practice. Learners were given opportunities to participate in simulated emergency situations to test their understanding. The students acquired essential knowledge and confidence to provide first aid, demonstrated competence in CPR and other life-saving skills, and gained awareness of safety measures to prevent accidents. The training left the students better prepared to handle emergencies both in school and in their daily lives.



MOUNTAINEERING CLUB

On Saturday 20th September 2025 our students took part in the Annual Kenya Society for the Blind Mt. Longonot climb 2025. The aim of this climb is to help raise funds towards supporting learners with visual impairment acquire quality inclusive education by:

- Providing digital assistive technology devices, magnifiers and low-vision devices.
- Providing adequate supply of white Canes and mobility devices.
- Providing Braille Machines and ensure they are maintained.
- Providing adequate supply of Braille Papers.
- Ensuring availability of adequate learning material in accessible formats.

- Providing Universal Braille kits.
- Training Braille Transcribers and school-based Technicians on repair and maintenance of Braille equipment.

A total of 100 students participated in the activity and represented Oshwal Academy Nairobi Senior High. They had an opportunity to interact with their peers from other school and also assist the visually impaired persons climb the mountain.

This event will remain entrenched in their lives for a long time.

PREFECTS TRAINING AND TEAM BUILDING HELD AT LAKE OLOIDEN FLAMINGO CAMP

The students serving as school prefects for the academic year 2025 /2026 academic year took part in a training and team building session. The training was to equip them with vital leadership and inter-personal skills.

The students benefited from the different topics discussed which included:

- Communication and protocol.
- Responsibility.
- Commitment and positivity.
- Flexibility and multitasking.
- Delegation and trustworthiness.

Outdoor team building activities formed part of the training.

The event was a success, enhancing the students with confidence as they serve.



INTERNATIONAL UNIVERSITIES FAIR

On Thursday 11th Sept. 2025 Senior high campus hosted the International universities' Fair organized by IDP, at our school Multipurpose Hall (MPH).

The event was a remarkable success, showcasing the diverse opportunities available for students to further their education. We were honoured to welcome universities from four countries: Canada, the USA, Australia, and the UK. A total of 11 esteemed institutions participated in the fair, providing students with invaluable insights into their academic programs and campus life.

We were also privileged to host 23 students from other schools who attended the fair.

Students had the opportunity to engage with representatives from each institution, ask questions, and gather informational materials to assist them in making informed decisions about their future studies. The fair also included several informative sessions where experts discussed application processes, scholarship opportunities, and student life in different countries.

This event not only broadened our students' horizons but also strengthened our relationships with these prestigious universities.



AUSTRALIAN UNIVERSITY

On Thursday 25th September 2025 Oshwal Academy Nairobi - Senior High hosted the Australian universities' Fair organized by Koala, in the school Multipurpose Hall.

A total of 13 esteemed institutions participated in the fair, providing students with invaluable insights into their academic programs and campus life.

Students had the opportunity to engage with representatives from each institution, ask questions, and gather informational materials to assist them in making informed decisions about their future studies.

The fair also included several informative sessions where experts discussed application processes, scholarship opportunities, and student life in different countries.



KAIS UK FAIR

On Thursday 25th September 2025 Oshwal Academy Nairobi - Senior High hosted the Australian universities' Fair organized by Koala, in the school Multipurpose Hall.

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Students had the opportunity to engage with representatives from each institution, ask questions, and gather informational materials to assist them in making informed decisions about their future studies.

The fair also included several informative sessions where experts discussed application processes, scholarship opportunities, and student life in different countries.



THE 16TH KAIS RHINO CUP DEBATING CHALLENGE ROUND 1

The Rhino Cup Debating Challenge Round 1 was held on 24th September 2025 at Crawford International School against Oshwal Academy Nairobi - Senior High. Our school team were opposing the motion.

The debaters performed exceptionally well and emerged victorious in this first round. The students demonstrated excellent teamwork, preparation, and critical thinking throughout the debate.

The participants were;

- Paraag Sahoo (13B) – 1st Speaker.
- Yash Karia (12A) – 2nd Speaker.
- Sanvi Shah (13B) – 3rd Speaker.
- Nadia Kendi (12C) – Reserve.
- Anusha Gupta (12G) – Assisted 3rd Speaker.
- Ruhi Shah (13D) – Assisted 2nd Speaker.
- Sarah Asmeron (12G) – Assisted Reserve.



INTERHOUSE DEBATE COMPETITION ROUND 1

On 24/9/25, Senior High campus hosted a highly successful inter-house debate competition, bringing together the four houses: Emerald, Topaz, Ruby and Sapphire. All the houses presented compelling arguments, showcasing their research and critical thinking skills.

The debaters demonstrated impressive rebuttal skills, challenging each other's stance effectively and delivering a well-structured argument that was highlighting their understanding of the topic. The team members showed exceptional teamwork, working together seamlessly to present their case and demonstrated a high level of enthusiasm.

Emerald competed against Topaz where Topaz won, while Sapphire contested against Ruby and Sapphire House emerged the winners. The debates were adjudicated by a panel of experienced teachers, who praised the participants for their exceptional debating skills, critical thinking, and teamwork.

The inter-house debate was a resounding success, providing students with a valuable opportunity to develop their public speaking, critical thinking, and teamwork skills. Congratulations to the winning houses and all participants for their outstanding performance. We wish the teams all the best in the coming round 2.



PEER COUNSELLING MENTORSHIP PROGRAM AT ST. PAUL BOYS SCHOOL

On September 27, 2025, a mentorship program was conducted at St. Paul boys School, Maragua.

This initiative aimed to equip the mentee students with the knowledge and tools to better understand themselves and improve their personal development.

Simultaneously, the student mentors had the opportunity to cultivate their counselling skills and learn new dynamics related to team management fostering teamwork and leadership qualities among the student mentors.

The students engaged in self-awareness activities focusing on personality types and thought the session, the student mentors gained critical skills in counselling and learned how to effectively lead and support a diverse group of students.

The mentorship program achieved its primary objectives of fostering self-awareness among the participating girls and developing counselling and leadership skills in the student mentors. Special thanks to all participant mentors for their enthusiasm, commitment to the program and the devotion to serve the community at large.



PRESIDENT'S AWARDS - KENYA CLUB MEMBERS TRAINING

On Wednesday, 17th September 2025, participants underwent a comprehensive training session focused on essential outdoor skills in preparation for their upcoming practice journey.

The training covered:

- Map Reading: Understanding topographical maps, route planning, and identifying key landmarks.
- Compass Reading: Learning how to take bearings, orient maps, and navigate terrain using a compass.
- Navigation Techniques: Integrating map and compass skills for accurate movement and route execution.
- Pre-Journey Preparation: Safety protocols, equipment checks, team coordination, and emergency procedures.

This session was to arm our students with required skills and preparation before practice journey. The session was interactive and hands-on, allowing participants to build confidence and competence in the field.



CUSTOMER SERVICE WEEK

Excellent customer service is a major foundation element in any successful organization; therefore, acknowledging and appreciating it is key to growth. Oshwal Academy, Nairobi, Senior High, held a very successful Customer Service Day on 2nd October 2025.

This day provided an opportunity to celebrate the importance of people who play a major role in the institution, the parents, for entrusting their children to us. Early morning greetings, flowers, and music performances by the school music club students graced the morning arrival and brought smiles to everyone's faces. Parents and students were astonished by the well-coordinated activity, and they expressed their gratitude. A great, memorable day of appreciation: looking forward to continued partnership and support.





PRE-MOCK I EXAMINATIONS

Within the month of October, the students sat for the pre-mock 1 examinations. This is an important time in the school calendar as exams are important for assessing knowledge and understanding while building skills like critical thinking and time management. They provide feedback for students and teachers, help build resilience, and confidence while providing a vital tool for evaluation.



SPORTS DEPARTMENT

Sports play a role in improving physical fitness, enhancing overall health and foster mental and emotional well-being increasing self-esteem.

The students have engaged in various sporting activities and this promotes their holistic development.



BTEC Parent Teacher Consultation

The PTC Meeting for Year 13 BTEC students took place successfully on 07th October 2025, and parents' Attendance was excellent.

This provided an opportunity for the parents to receive detailed feedback regarding their children's academic performance, with specific areas for improvement highlighted.

The promotion of partnership between parents, teachers, and students is pivotal in enhancing children's performance. We appreciate the role parents play in such forums because we discuss academic and behavioral progress.

This helps them understand the child's strengths and weaknesses as they collaborate with teachers on strategies to support the child's progress. This involvement helps improve academic performance, fosters a more positive attitude toward learning, and reinforces the child's motivation and engagement in school.



GARBA DANCE

The event was held on Tuesday, 14th October 2025, in the school's multi-purpose Hall. This is an event performed to celebrate the divine feminine energy, especially during the festival of Navratri. The dance symbolizes the cycle of life and fosters social connection. This spectacular showcase featured many participants from the entire senior high community.

CULTURAL DAY AND DIWALI ART COMPETITION

Our Annual Cultural Day and Diwali Art Competition was held on October 15th, 2025. This was yet another auspicious time of the year, the most awaited season to mark the new year celebration, which is popularly known as Diwali- the festival of lights. It was a vibrant celebration of creativity and cultural expression.

The event provided an opportunity for showcasing the talents by the students and their understanding of Diwali traditions.

The competition was structured into six categories, each designed to reflect the rich cultural heritage associated with Diwali: Rangoli, Aarti Thali, Pot Painting, Henna, Flower Arrangement, and Cultural Dress (African and Indian).

The commitment by the students to take part in this event was clearly evident by the excitement expressed by the students and the end products displayed. Great artistic skills were witnessed as the participants skillfully worked out their artwork and displayed intricate designs using colored powders and natural materials.

A highlight of the event was the cultural dress competition, which featured a runway presentation at the school foyer. Participants showcased their traditional attire, providing descriptions of their outfits and the cultural significance behind them. This interactive segment allowed students to engage with the audience and share their heritage, fostering a deeper understanding of the diverse cultures represented within the school community.

This was followed by class presentations of cultural outfits at the school field, allowing students to further express their cultural pride and creativity. The event culminated in a teachers' walk, where faculty members also showcased cultural attire, adding to the festive atmosphere. The outstanding achievements of participants in each category were recognized, where winners were

announced, and special commendations were given for particularly creative presentations. The awards served not only to celebrate individual accomplishments but also to encourage continued artistic expression among students.



INTER-HOUSE DEBATE FINAL ROUND

This contest took place on the 1st of October 2025 in the Multi-Purpose Hall. The debate featured all four houses. In the first session, Ruby and Emerald houses battled it out for the second and third positions respectively, debating on the motion 'That Sports Stars Deserve all the Rewards they Get'. Ruby house grabbed the 3rd position, while Emerald for the 4th position. The best speaker for this motion was Karnika Sharma.

In the second and final session, Sapphire and Topaz engaged in a heated debate on the motion: 'That Assassination of a Dictator can be Justified'. After a presentation of compelling arguments by both teams, the judges' final verdict saw the Topaz team emerge victorious, with the Sapphire house coming second. For the best speaker slot for this particular debate, there was a tie between Keilah Okumu and Yash Karia.

Overall, both debates showcased the exceptional talent of debating skills by our students who demonstrated critical thinking, thorough research, and effective communication. It was such a thrilling moment for the young debaters as they presented their points, demonstrating a high level of confidence.



ART AND CRAFT CLUB TRIP TO ONE-OFF CONTEMPORARY ART GALLERY

The primary objectives of the trip included:

1. Exposure to contemporary art: To provide students with first-hand experience of contemporary art practices and exhibitions.
2. Engagement with artists: To facilitate direct interaction between students and artists, allowing students to gain insights into the creative process and the thematic relevance of their work.
3. Understanding social issues: To discuss and understand the social contexts of art, particularly how art can be used as a medium for advocacy and support, in this case, for the people of Gaza.
4. Encouraging creativity: To inspire students through exposure to various artistic styles and mediums, encouraging them to explore their creativity.
5. Nature interaction: To promote appreciation for nature through a visit to the sculpture garden, enhancing their understanding of how art can interact with the environment.

The exhibition featured a collection of contemporary artworks, with proceeds aimed at supporting Gaza. Artists presented their works, sharing the concepts and narratives behind their creations. This provided students with a unique opportunity to engage deeply with the themes of resilience and hope. Students participated in discussions with artists, learning about the inspiration behind their works and the importance of art in raising awareness about social issues fostering a deeper understanding of the artistic process.

They visited the sculpture garden, interacting with nature to appreciate the integration of art within a natural setting. The students expressed enthusiasm about the trip, highlighting their appreciation for the opportunity to learn directly from artists. Many noted that the experience inspired

them to think more critically about the role of art in society. Students gained a greater appreciation for contemporary art, a deeper understanding of its social implications, and inspiration for their own creative endeavours.



BTEC YEAR 12 AND 13 ENTERPRISE & ENTREPRENEURSHIP TRIP TO UN

Sustainability is very important to any business, and on Monday, 3rd November 2025, BTEC year 12 and 13 students visited the United Nations (UN) to learn more about sustainability related to business. This is related to Unit 2 Research and Plan a Marketing Campaign, where students learn how to examine the environment in which business organisations operate and the concept of sustainability, standards, and regulations.

This is also to enlighten students about sustainability, the triple bottom line, and Sustainable Development Goals (SDGs). The United Nations' Sustainable Development Goals (SDGs) exist to achieve a better and more sustainable future for all.

We contribute towards the following Sustainable Development Goals and embed sustainability in the context of our coursework in terms of assessments and teaching and learning in a more meaningful and pragmatic way, focusing on three distinct areas: mindset, skills, and practices.



Students learning about the SDGs, environment, and co-existence within the society



BTEC PITCH DECK EVENT

The pitch deck event at Oshwal Academy, Nairobi-Senior High, is a platform for our BTEC students to present ideas specifically related to their coursework. This event was held on Friday, 31st October 2025. The parents' attendance was excellent. The students pitched their concepts related to business, hospitality, recruitment and selection, and sports fitness testing. Parents were thrilled with the presentations, and their feedback was quite engaging, helping students enhance their understanding of the concepts taught in class in real life.

This event is very important to students to allow them to clearly and persuasively communicate their concept to a given audience comprising of classmates, parents, external guests, and potential investors. Such compelling pitch decks from students demonstrated professionalism and engaged the audience. It was evident that students' confidence was developed and yet this prepares them for real-world pitching scenarios in the future!



PINK DAY EVENT; CREATING AWARENESS ON BREAST CANCER

The Pink Day Breast Cancer Awareness event held on 29th Oct 2025 at Oshwal Academy, Senior High campus was aimed at educating the school community about Breast Cancer, prevention, and support for those affected- ed. The event also sought to raise funds for cancer medication and support for organizations helping Breast Cancer patients, and to foster a sense of community and support among the school fraternity while encouraging discussions about the importance of Breast Cancer Awareness. The success demonstrated the organizational and planning skills of the students.

It was a fun event for the whole school, and for a good course. The speech from the guest speaker, on im- portance of awareness and prevention, resonated with the audience as she shared personal stories, including videos on testimonies of some of the beneficiaries of the previous donations and how their life have changed after being able to access medical help. A cancer warrior who shared her journey with breast cancer shared insight of the life of a cancer patient and the challenges they face.

Students and staff donned pink attire, showcasing solidarity and raising awareness. All participated in the fundraising activities that included a bake sale, pink ribbon sale, crochet sale, and sports tournament. Students took time to make pink-themed products, helping to raise funds and donated some of the products to the cancer patients. The funds raised will also go a long way in enabling the patients to access the right medication. The event was organized by the Interact Club students at the senior high, and this was a platform to practice their leadership, coordination, teamwork, and creativity skills.



DEBATING TITANS SOAR: OUR STUDENTS SHINE AT PRESTIGIOUS OXFORD CAMBRIDGE

We are bursting with pride announcing the outstanding performance of our debating team at the 4th edition of the Oxford Cambridge Schools Debate Championship (Senior Division) 2025. Held at Strathmore

University on October 25th-26th, the championship saw our school represented by a formidable team of 28 students who demonstrated exceptional skill, intellect, and sportsmanship.

The competition was fierce, but our students rose to the occasion with remarkable poise. Our Senior High Campus team delivered a stellar performance, powering their way to the Main Cup Final and clinching an impressive Second Runners-up overall—a testament to their rigorous preparation and sharp analytical abilities.

The accolades did not stop there. Our students' talent was recognized across multiple categories, showcasing the depth and strength of our debating program:

- Main Cup Finalists: second

Runners-up

- Silver & Gold Cup:

Semi-Finalists

- Bronze Cup: Winners

- Individual Excellence: MVP

Award

- The Ultimate Honour: Spirit of the Competition Award Shield

The "Spirit of the Competition" award is particularly meaningful, as it reflects the core values we instill in our students: respect, integrity, and collaborative spirit. To be recognized by the tournament Strathmore University, African Debate Academy and peers for our character is an achievement we hold in the highest regard.

This resounding success is a reflection of our students' dedication, the expert guidance of our coaching staff, and our school's commitment to fostering not just academic excellence, but also confident, articulate, and critical global thinkers.

Please join us in celebrating our incredible debaters! They have truly embodied our school's spirit on a national platform and have set a brilliant example for their peers.



ANNUAL CROSS COUNTRY

The annual Oshwal Senior High Cross Country competition took place on Thursday, 16th October 2025 at Karura Forest. The boys' course was 10km while the girls took part in 8km race. The event aimed to promote teamwork, endurance, and healthy competition among students. All four houses—Ruby, Emerald, Sapphire, and Topaz—participated with great enthusiasm and showed sportsmanship throughout the course.

The race was officially flagged off by the head of school; Mrs. Vibhanshu Sharma and the deputy head of school; Mr. Ng'ang'a. In this year's event both the boys and girls record were broken. The boy's category was won by Ali Azlan of Emerald house by 35.19 seconds while in the girls' category, Dhaara Patel of Ruby house claimed victory within 48.03 seconds. The first aid team collaborated seamlessly with the standby ambulance to cater for necessary first aid and assistance.



ANNUAL SPORTS DAY

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A LEVEL PARENT TEACHER CONSULTATION

Regular communication builds trust, a key element of success. The A-level Parent -Teacher Consultation was successful with excellent parent' turnout. The parents expressed keen interest in the progress of their children's academic performance, giving an opportunity for the teachers to give detailed feedback, emphasizing specific- areas for improvement. The forum also provided an opportunity to celebrate the child's achievements. We appreciate the parents for entrusting their children with us and for the continued partnership for the overall betterment of the child.



YEAR 12 BTEC PARENT TEACHER CONSULTATION

The consultation meeting for Year 12 BTEC students took place successfully, with the event registering an excellent parents' attendance. This provided an opportunity for the parents to receive detailed feedback regarding their children's academic performance, with specific areas for improvement highlighted. This promotes partnership between parents, teachers, and students, which is pivotal in enhancing children's performance. We appreciate the role parents play in such forums. Discussion on the child's academic and behavioral progress helps them understand the child's strengths and weaknesses as they collaborate with teachers on strategies to support the child for optimal overall growth. This improves academic performance, fosters a more positive attitude toward learning, and reinforces the child's motivation and engagement in school.

CURRENT AFFAIRS QUIZ CHALLENGE 2025 - A CONTEST OF KNOWLEDGE AND CURIOSITY!

On Wednesday, 5th November 2025, the current affairs club hosted the 2025 Inter-class Current Affairs Quiz Challenge.

It was a vibrant and intellectually stimulating event that ran through seamlessly from start to finish. The organization and execution of the challenge created an energetic atmosphere that kept both participants and the audience fully engaged throughout the event. The challenge was structured into three lively rounds; each round was designed to test students' awareness and critical thinking across a wide spectrum of topics. The questions were pooled from history, science, sports, art, food and drinks, and technology to offer a rich as well as diverse intellectual experience for all participants, extending to the entire school. The challenge involved three rounds: Round 1 began with 16 participants who were all eager to showcase their knowledge. After a rigorous challenge, only 8 participants advanced to Round 2. Round 3 featured the final 4 contestants, where each demonstrated remarkable composure and understanding of the current affairs topics.

Competitions are designed to identify and celebrate the individuals or teams that emerge as winners, and in this challenge, At the 3rd place was a tie between Year 13C and Year 13D participants with 16 points each. The 2nd place was taken by a Year 12D participant with 18 points. The 1st place was taken by Year 12E participant who emerged the Champion of the 2025 Current Affairs Challenge with an impressive score of 32 points hence securing the top spot. Each round brought fresh challenges and excitement even to the whole school, and it was truly inspiring to witness the students' enthusiasm and passion for learning. The vigorous involvement from each participant reflected the essence of the challenge in celebrating curiosity, knowledge, and the joy of discovery on various topics from around the globe.



PSYCHOLOGY TALK

On 6th November 2025, at the Oshwal Academy Nairobi - Senior High Campus, we had a guest speaker from Chiromo health facility who discussed several major psychological disorders that are tackled in our A-level Psychology syllabus. The talk aimed to deepen the understanding of the symptoms, causes, and treatment approaches for these disorders, while promoting awareness of mental health issues relevant to our personal well-being. The speaker provided a broad overview of several major psychological disorders that included.

- Mood disorders - Bipolar and depression
- Schizophrenia and Psychotic Disorders
- Obsessive - Compulsive Disorder-OCD
- Anxiety disorders - Generalized Anxiety Disorder (GAD) and Specific Phobias
- Impulsive -control disorders - Gambling, Pyromania, and kleptomania.

This session straightened out and summarized these concepts for the students, highlighted the general

characteristics of these conditions and clarified common misconceptions.

Impacting the students with such vital knowledge enables them to understand the importance of early recognition and support for the affected, reducing stigma around mental health. It also enables them to have insights into how these disorders impact daily functioning and quality of life, and creates community awareness and the role of professional treatment.

The talk supported classroom learning by linking theoretical content to real-world applications.

It was highly informative and well-received by students, and it complemented the A-level psychology content effectively. It served as an eye-opener, and students who are interested in becoming future psychologists were able to get career guidance from the guest.

Further similar sessions would continue to benefit the students in holistic development.



WILDLIFE CLUB EVENT

The wildlife club identified a need to instill environmental awareness and a love for animals at a very young age. The Wildlife Club members of Senior High campus took the initiative to plan a visit to the nursery campus to engage young learners at an early stage on the importance of wildlife conservation. To introduce fundamental concepts of wildlife conservation in a fun, engaging, and age-appropriate manner, the concepts were relayed in simple and fun ways using a number of activities that included story telling involving animal characters, play dough sculpture making and wildlife preservation presentation to foster a connection with local wildlife.

To keep the children focused and engaged, the club members developed simple, engaging stories featuring local Kenyan animals like elephants and giraffes; and after the stories, the children were guided to sculpt their favorite animal characters using play dough. This hands-on activity encouraged creativity and tactile learning. The nursery school children were highly receptive to these creative and interactive learning methods. The children demonstrated improved recognition of animal names and simple conservation terms with the young children gaining an early positive association with conservation and nature. The project highlighted that learning

through play is a powerful tool for environmental education in early childhood development and using simple language and relatable characters is key to conveying complex conservation messages.



TOUCH OF HUMANITY CLUB CHARITY DRIVE

Touch of Humanity Club of Oshwal Academy Nairobi - Senior High conducted charity drive and on Saturday 15TH November 2025, the club members visited the Liberty Children's Home in Athi-river to present their donations which included a lawn mower, essential shopping, foodstuff, stationery, construction timber, boards and 6 bags of cement. The students had good time playing, socializing with the young kids, motivating them about their future dreams and giving them career advice.

This year's event was held as part of the continued partnership between Oshwal Academy Nairobi - Senior High and Liberty Children's Home.

The director at Liberty Children's Home reported that they successfully managed to roof their shade using the iron sheets donated the previous year; 2024.

The director further explained that this year; 2025, they intend to do an extension of the shade area with the construction material donated. We congratulate the students for actively participating in the activity and creating positive change through the donation of time, resources and skills.

CONSTRUCTION ITEMS DONATED



FOOD & NON-FOOD ITEMS DONATED



LAST YEAR'S ROOFING PROJECT 2024

CULINARY CARNIVAL COOKING COMPETITION

The competition was held on 19th November 2025 at Oshwal Academy Nairobi - Senior High MPH. This competition aimed to build up on the students' culinary expertise and presentational mastery. In groups of two, each participating group showcased their culinary skills, coming up with a variety of options, designs and cuisine of their choice.

The outcome displayed the technical skills they used and the opportunity to be creative and versatile. The dishes were evaluated based on a clear set of criteria, which typically include taste,

appearance and execution.

- Taste: The overall flavor, balance of ingredients and palatability.
- Presentation: The visual appeal, arrangement and artistic style of the dish.

- Technique/Execution: The skillfulness in preparation methods, adherence to food safety and overall cleanliness of the station.

The students were well spoken and confident as they engaged very well with the guest judges.

Each group was able to briefly explain the cuisine presented before them and state what motivated them to think of making it. After careful deliberation by the judges, the winners were announced.

- First position was secured by Nakshathra and Sanvi

- Second position was secured by Penumuchu and Karasala

- Third position was shared by Tej and Vishwam Congratulations to the winners.

Thank you to all who participated and keep an eye out for future contests and giveaways. The event challenged the students well and they were able to learn from each other and appreciate the different cuisines that were displayed for judging. All participants really had fun and enjoyed the whole experience from the beginning during the kitchen preparation to the end of the event. The competition achieved its core objectives of enhancing student expertise and providing a valuable platform fostering creativity, skill development and prowess.



BTEC HOSPITALITY TRIP TO NOVOTEL HOTEL

On 3rd November 2025, the BTEC Hospitality students visited the Novotel Hotel. The students were given a tour of the hotel departments that included: the restaurants, kitchen, rooms division and bar area. The students were able to learn the various services within the hospitality industry and how these services benefit the guests. Menu planning and menu preparation were discussed by the chef, while the food and beverage manager highlighted the various outlets and options on the menu for breakfast, lunch and dinner. The over- all class trip was very educative. The students interacted with the heads of various departments and were able to understand the interconnection between the departments and how they play a crucial role to sustain the hotel and customer service. They engaged in activities that involved the question-and-answer session with all the Heads of Departments and the General Manager and throughout the session, the students were well spoken and confident. The learning and development manager was able to give the students insight on what her position entails, how she ensures the staff are constantly empowered and the environment is conducive for them in order to provide certain satisfaction to each guest they attend to. The general manager highlighted on his path to attaining the position he currently holds, encouraging the students on the importance of hard work and positive attitude towards work.



END OF YEAR TRIVIA

The activity was completed successfully providing an engaging platform for celebration, reflection and learning. It offered a fun and lighthearted way to cap off the year, fostering connection and boosting morale among participants. With eagerness to be part of the team, participants volunteered from both year 12 and year 13 and worked in groups of two. The trivia questions were designed to engage the participants in a stimulating manner as they expressed their familiarity with the school environment, staff and day to day school activities. This encouraged communication and collaboration as teams engaged to answer questions posed to them. As the year ends, a fun activity like a trivia game provides a much-needed break from the normal school routine, helping everyone laugh and recharge. They enjoyed an early marking of the end of 2025 calendar year as they prepare to sit for Mock 1 Examination.



MOCK 1 EXAMINATION

The mock 1 examination began on Friday, 28th November 2025. The conclusion of these exams will mark the end of term 1. Exams play a vital role in assessing the teaching and learning progress and its outcome. They serve to assess student knowledge and skills, providing a mechanism of measuring learning and identifying areas of improvement for both students and teachers. The pressure of exam time motivates students to revise continuously and improve on their study habits and as the examination progresses we wish the students well.

FROM THE P.E DEPARTMENT

The sports program concluded on a high note. The Under 19 boys football team were crowned the KAISSE U19 Boys football Champions 2025 after battling against Brookhouse Karen 2-1 in the semi-finals and later Triumphed against Rift valley Academy 1-0 in the Finals. Prinay Shah _ 12 C was nominated as the Most valuable player in the League finals





TALENT SHOW

The annual talent show event was held on 11th December, 2025 at the school Multi-purpose Hall. This is an event organized by the school and provides a platform for students to exhibit their diverse skills and creativity encouraging expression of talents among the student body.

The event also serves to raise funds that go to charity. The evening was filled with memorable performances that captivated the audience featuring a wide range of pieces that included solo singing, group dances, skit and instrumental performances. The captivating dances performed generated significant applause. The audience engagement was exceptional with enthusiastic cheers and applause, creating a vibrant and supportive environment.

The event was a proof to the remarkable talent within our school community. It not only provided quality entertainment but also reinforced confidence and teamwork. We appreciate all the students that made this day a success.





HOLIDAY OFFICE HOURS

HOLIDAY OFFICE HOURS:

- ❖ Monday 15th December to Wednesday 31st December 2025 – 9:00 am to 4:00 pm
- ❖ Saturdays - 9:00am -1:00 pm
- ❖ 12th, 25th, 26th December 2025 and 1st January 2026 are public holidays – school offices will be closed.
- ❖ Friday 2nd January 2026 – 9:00am – 4:00pm
- ❖ Monday, 5th January 2026 – School resumes for students as per normal timings.

NOTICE OF WITHDRAWAL FROM SENIOR HIGH:

Parents are once again reminded that should you wish to withdraw your child from Senior High, please ensure that you have given the School notice of your intentions, one term before the impending withdrawal. Failure to do so may result in payment of one term's tuition fee in lieu of notice.

STUDENTS' LEAVE DURING SCHOOL DAYS:

For safety and security reasons, half day requests for dropping and/or picking to and from School for medical permissions, dental or any other business will not be allowed.

If appointments cannot be scheduled beyond/off School hours, then Students' will be required to take an off from School for that particular day.

CAUTION DEPOSIT:

Please note that all School leavers must collect their caution deposit within **six months** after obtaining clearance from the School after which it shall be deemed as **forfeited**. For the avoidance of doubt, any claim of the caution deposit made **after** the six month period shall be time barred.

FEE PAYMENT DETAILS (FOR BOTH A-LEVEL & BTEC STUDENTS):

Year Group	Term1 Tuition fee. Ksh	Term 2 Tuition fee. Ksh	Term 3 Tuition fee. Ksh
12	360,000	360,000	NIL
13	372,500	372,500	NIL

Fees Payment is by Cheque drawn in favour of **OSHWAL ACADEMY NAIROBI** or RTGS/Transfers or **Mpesa** (find payment methods below):

RTGS/Transfer	MPESA
Title: Oshwal Academy Nairobi A/C: 0104422940829 Bank: Standard Chartered Bank Code: 02 Branch Code: 006 Swift Code: SCBLKENXXXX Indicate your child's full names Indicate your child's class and Admission number e.g. Class: 13A Admission Number OA0XXXX or OA1XXXX	Select LIPA NA MPESA Select PAYBILL Select ENTER BUSINESS NUMBER Type 609392 Select ACCOUNT NO Type 'Admission Number, Student Name' Enter Amount Select MPESA PIN Select OK

1. Deadline for fee payments including arrears is strictly **ON OR BEFORE 5TH JANUARY 2026**
2. Late payment of tuition fees, in full or part, will attract a **PENALTY** which will be billed and is **PAYABLE IMMEDIATELY** with the tuition fees to continue access to learning.
3. A levy of KSH. 5,000/- shall be charged for every unpaid cheque.
4. Please note, if there is **ANY OUTSTANDING BALANCE** on a Student's account, the Student will have **NO ACCESS** to our facilities **INCLUDING ALL PAID ACTIVITIES**.

In case you have paid the full fees, kindly share with us the payment details to the email addresses below:
rosemary.ngere@oshwalacademy.sc.ke or sh.bursar@oerb.org