

Oshwal Academy Nairobi Senior High

SCHOOL NEWSLETTER





Dear Parent/Guardian,

Warm Greetings from Senior High!

I hope this note finds you and your family hale and hearty.

Time flies! We had an incredibly busy year. Examination defines term three of the academic year, at Senior High campus. All A level students sat for their IAL/CAIE examination this term. They all have worked hard through-out the year. We wish them good luck and hope for good results from both AS and A level students.

BTEC students too have gone an extra mile and made sure they have done their part well and on time. We admire their hard work and resilience. We are hopeful they will receive their best results.

A lot of appreciation goes to all teachers for engaging students actively in the field of academics through-out the year. Their commitment to our students is outstanding. The Annual Graduation ceremony held was a huge success. It was a happy event to watch students bidding good bye to friends and teachers. Shirt-signing time was interesting.

The Valedictorians recognised the pivotal role played by the institution in shaping their destinies. It was a day where all stake holders i.e. school management, teaching fraternity and parents were present to bless students, recognise their hard work and wish them well in their future.

I take this opportunity to welcome and congratulate all the students who have been admitted to Senior High in Year 12. The start of an academic year is always a special moment for a student. The feeling of excitement and the anxiety of a new start, we all experience - students, teachers and parents too. With this new beginning, we look forward to a productive partnership with you to ensure that our students achieve their academic goals. Our goal is to provide high quality experience at Senior High that enhances the learning by facilitating support for each student.

The orientation period for year 12 students had been a good time for them to understand the subjects they have chosen for their A' level course. We hope they are settled in their subject choices and preparing to work in time ahead. Teaching has been going on during this time and all students have work to do during this holiday period. BTEC Year 12 students are also settled in their subjects and understand the course requirement.

With the introduction of clubs, each student can find something of his interest to choose from. Club Patrons and officials have already geared up to implement on Charity programs and club activities. Pastoral sessions have been taking place during this time.

Both CAIE and IAL A' level results will be released on 13th and 15th August 2024, respectively. BTEC results will be released on 15th August 2024.

We now have holidays, time for rest and rejuvenating after a busy and vibrant year for our school community. Please ensure students continue reading during the holiday period.

We thank all parents for the support given throughout this time - together we are a fantastic OAN - Senior High community.

This newsletter will give you a glimpse of the activities held during Term 3. Enjoy reading and as I sign out, I wish you all a safe, relaxing and hopefully sunny holiday period.

Wishing you well,

Regards,

Vibhanshu Sharma

Head of School

BTEC YEAR 12 STUDENTS VISIT TO KAPA OIL ON 19.04. 2024

The visit to KAPA oil Company by BTEC Students from Oshwal Academy Senior High, was very successful. Students had a great opportunity to enhance their learning on marketing and market research. The visit enabled students' enhancement of the marketing concepts; thus complete their market research assessment.



Students learning more about the Company and the motivation of starting the company by the Company CEO, Mr. Nitin Shah.



Learning in progress during the Marketing Manager's presentation at the company 's Conference



BTEC YEAR 12 STUDENTS VISIT TO KAPA OIL ON 19.04. 2024



Students learning about the history of the Company





Students touring the different manufacturing sections of the Company, where they learnt about Oil Manufacturing, Noodles Manufacturing and Baking Product manufacturing



BTEC YEAR 13 WORK PLACEMENT AT MOVENPICK HOTEL 19.04.2024 TO 25.04.2024

On 19th April 2024, BTEC Year 13 Enterprise and Entrepreneurship students at Movenpick Hotel during their orientation session in readiness for their work placement.







BTEC YEAR 13 WORK PLACEMENT AT SAFARICOM TELECOMMUNICATIONS COMPANY 19.04.2024 TO 25.04.2024

BTEC Year 13 Enterprise and Entrepreneurship students at Safaricom Telecommunications Company during one of their Marketing discussion forum by Mr. Kwendo Opanga in Charge of Enterprise Segment. Also, below are photos of BTEC Year 13 Enterprise students participating in the Safaricom Health and Safety Week







BTEC YEAR 13 WORK PLACEMENT AT SAFARICOM TELECOMMUNICATIONS COMPANY 19.04.2024 TO 25.04.2024

BTEC Year 13 Enterprise and Entrepreneurship Students at Safaricom participated in the Safaricom Health and Safety Week.





Students following the launch of one of Safaricom's products through YouTube Platform



BTEC YEAR 13 WORK PLACEMENT AT TRIBE HOTEL 17.04.2024

The visit to Tribe hotel took place on the 17th of April 2024, offering the students an opportunity to interact with operational staff members in the hotel.

The guests' relation manager took the students around showing them the different sections of the hotel, where the students visited a variety of rooms; Loft Business suite, Juniors' suite, Superior King room, Empire suite and the helicopter pad as well as the kitchen.

One of the chefs; Mohammed, elaborated on the operations that are completed on a daily basis and the cuisines the Tribe hotel offers. The Students learned about preparation of Panafric cuisine and as well as a Kenyan cuisines.

The students got to learn the importance of consuming fruits and vegetables that are organically grown. The Tribe hotel takes the initiatives of making their chocolates in the hotel with a variety of white chocolate and dark chocolate and the students had the opportunity to learn about chocolate manufacturing.

The students were briefed by the General Manager who gave them tips about the industry and perspective of what to work for and expect once in the work place.



UNIVERSITY OF DUNDEE -AFRICAN MOOTING COMPETITION 2024

The Law Moot is organized annually by The University of Dundee (UK) for the benefit of law students worldwide. The Competition invites teams from schools around the world to prepare written submissions and present oral arguments on each side of a hypothetical law problem set by experts in the field. The competition is focused on relevant contentious issues in law and policy and is judged by a panel of judges.

This year, Oshwal Academy-Nairobi was represented by 4 students; Raha Mueni, Krina Jeshani, Nirmi Parekh and Tugi Ndichu.

In results announced on 26th April, Oshwal Academy –Nairobi emerged **Position 1 in Kenya** beating all competitors nationally. Oshwal Academy student **Nirmi Parekh won the Overall Best Individual Mooter of the Year Award in Kenya**. In addition, **Krina Jeshani and Nirmi Parekh were awarded certificates of excellence** for their outstanding performance in the competition **internationally**.

Mooters of the Year 2024

Kenya- Joint Winners

- ⇒ Essence Angel Mudibo- Samaj Senior School
- ⇒ Nirmi Parekh Oshwal Academy Nairobi

Certificates of Excellence 2023-24

- ⇒ Nate Semphiwe- Brookhouse Senior School
- ⇒ Krina Jeshani Shamji -Oshwal Academy Nairobi
- ⇒ Tiya Kumar-Ghana International School
- ⇒ Essence Angel Mudibo- Samaj Senior School
- ⇒ Darleen Mupfanochiya Chisipite Senior School
- ⇒ Nirmi Parekh Oshwal Academy Nairobi



UNIVERSITY OF DUNDEE -AFRICAN MOOTING COMPETITION 2024











UNIVERSITY OF DUNDEE -AFRICAN MOOTING COMPETITION 2024











GRADUATION CEREMONY- CLASS OF 2024

graduation ceremony is an occasion dedicated to students to express gratitude to their family, friends and mentors who have supported them throughout their academic journey.

The graduation ceremony held by Oshwal Academy Nairobi-Senior High on 26th April 2024 at Oshwal centre was a momentous occasion for the students, faculty, and families alike. The day kicked off with the students signing each other's shirt, a ritual that symbolizes the end of an era and the beginning of a new one. After the shirt signing, the students took class and group photos that will forever serve as a reminder of their time in high school.

The ceremony commenced with a dignified procession, led by our esteemed OERB members and the school committee members, setting the tone for the celebratory event. Following their lead, each class, led by the homeroom tutor paraded through the venue accompanied by the joyful cheers and applause from all parents and guests present.

They were then followed by the Senior Leadership Team. The event was graced by the presence of Mr. Suhash Ratilal Shah - Chair OERB, other OERB members present were secretary Mr. Nirmal Krit Shah, and treasurer Mr. Shital Haria. The school committee was represented by the Chairman Mr. Jaivin Kishore shah, Secretary Ms. Chadni Dhiresh Shah and a member Mr. Hemal Kantilal Gudka.

The head of school Mrs. Vibanshu Sharma gave a moving speech, congratulating the graduates for

their perseverance and urging them to follow their dreams.

In his speech the committee chair thanked the faculty for their dedication.

The ceremony was punctuated by a video clip of memories, with some photos showing the transition of the students from nursery to senior high, which elicited laughter and nostalgia from the audience. The A-level valedictorian, Nirav Pratik Gudka, and BTEC valedictorian, Divya Pankaj Gada, gave heartfelt speeches, reminiscing about the good times they had in school and thanking their parents and teachers for their support.

The Academic coordinator, Mr. Mugo, led the certificate issuance ceremony, where the respective HRTs called the names of the students, who went up to the stage to receive their certificates amid cheers and clapping from all present.

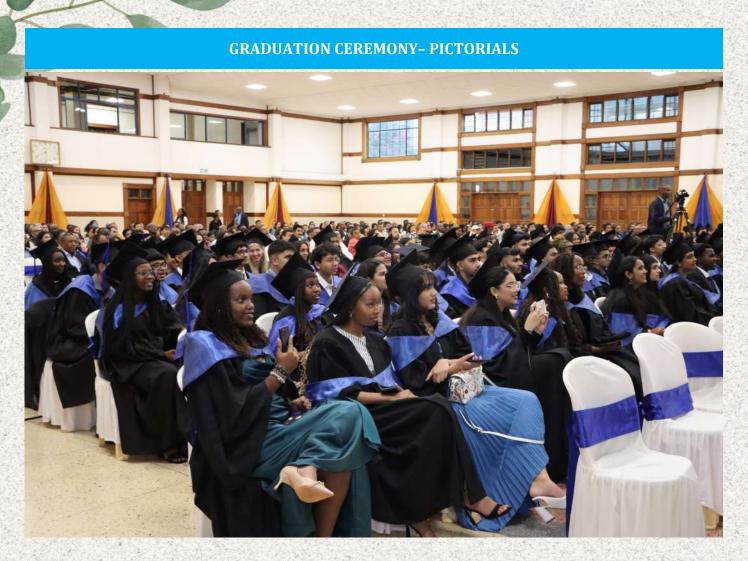
The ceremony reached its climax when the students threw their caps in the air amid cheers and laughter from everyone present after which the valedictorian students led in cake cutting on behalf of all graduates.

The deputy head, Mr. Ng'ang'a, then gave a vote of thanks and welcomed everyone for dinner.

The graduation ceremony was a colorful, joyous event, marking the end of an era and the beginning of a new journey for the

graduates. It was a proud moment for the school faculty and parents, who have played a significant role in shaping the lives of these young graduates.







GRADUATION CEREMONY- PICTORIALS









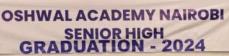








GRADUATION CEREMONY- PICTORIALS





















BTEC ART AND DESIGN STUDENTS ON 27TH APRIL, 2024 AT THE POTTERY SHED IN KAREN-NAIROBI

On April 27th, 2024, BTEC Art and Design students attended a pottery workshop at the Pottery Shed in Karen-Nairobi. The workshop was organized as a field trip to provide the students with hands-on experience in ceramic arts.





(Images of the Pottery Shed-Karen)

The students were briefly introduced to the history and techniques of pottery-making.

The students learned about the composition of clay, properties of different types of clay, as well as the process of wedging, centring, and throwing clay items on the wheel.





(Mr. George Odero giving them instructions during the workshop)

The students were given guided practical tasks which included:

- ⇒ Wedging and kneading clay
- ⇒ Creating a ceramic bowl using a mould
- ⇒ Using an electric throwing wheel
- ⇒ How to create a ceramic item on a throwing wheel

BTEC ART AND DESIGN STUDENTS ON 27TH APRIL, 2024 AT THE POTTERY SHED IN KAREN-NAIROBI

The students spent the next three and a half hours experimenting with clay. They each tried their hand at centring the clay and creating simple vessel forms like bowls and vases. They demonstrated a great deal of focus and creativity during the hands-on portion of the workshop. They were pleasantly surprised by how challenging yet rewarding the

pottery-making process can be. They expressed an interest in continuing their pottery education after this introductory experience.

Overall, the pottery workshop was a great success as the BTEC art and design students gained valuable technical skills and artistic inspiration from their time at the Pottery Shed. The field trip allowed them to step outside the classroom and engage with the local creative community in Karen. Many students left the workshop feeling empowered and excited to continue exploring the medium of ceramics.





STUDENTS EXPERIMENTING WITH CLAY





BTEC ART AND DESIGN STUDENTS ON 27^{TH} APRIL, 2024 AT THE POTTERY SHED IN KAREN-NAIROBI (STUDENTS EXPERIMENTING WITH CLAY)









BTEC ART AND DESIGN STUDENTS ON 27^{TH} APRIL, 2024 AT THE POTTERY SHED IN KAREN-NAIROBI (SAMPLES OF FIRED PIECES AT THE SHED)











CHIROMO HOSPITAL VISIT

BTEC Sport students visited Chiromo Hospital Bustani branch for a psychology and Mental health session on 2/4/2024. The visit provided invaluable insights into the complexities of mental health and the diverse factors influencing individuals' well-being.

The following objectives were achieved.

- ⇒ Optimal self-confidence
- ⇒ How expectations influence performance
- ⇒ Nervous system responses
- \Rightarrow Negative mental state.
- \Rightarrow Types of anxiety and causes of anxiety.
- ⇒ Negative effect of stress

This was to get evidence for unit 27: Psychology in sports and Unit :1 Health and wellbeing in sport.









BTEC SPORT STUDENTS' INTERNSHIP AT KAREN COUNTRY CLUB

The internship took six days and provided the students with exposure to various operational areas within the club, including the golf range, bowling area, reception, gym, and swimming area.

The aim of this internship was to impart practical knowledge and skills related to sports management, customer service, operational efficiency, and personal development.

The Objectives of the internship at Karen country club was to:

- 1. Understand the aims and objectives of Karen Country Club.
- 2. Learn about the resources and facilities available at the club.
- 3. Gain insight into the services and products offered.
- 4. Identify current trends in sports and leisure management.
- 5. Develop personal, customer service, management, and operational skills.

INTERNSHIP PLACEMENT AREAS AT KAREN COUNTRY CLUB

Golf Range

The aim was to understand the strategic objectives of the golf range in attracting members and to learn about the maintenance and management of the range.

Resources and Facilities -Golf equipment, maintenance tools, and technology used for performance tracking.

Services and Products -Golf lessons, membership packages, and equipment rentals.

Skills Developed -Personal Skills and techniques and safety measures, Customer Service and

Management Skills.





BTEC SPORT STUDENTS' INTERNSHIP AT KAREN COUNTRY CLUB INTERNSHIP PLACEMENT AREAS AT KAREN COUNTRY CLUB

Bowling

The students visited the bowling section to understand the operational management of the bowling area and learn about the recreational and competitive aspects of bowling.

- ⇒ **Resources and Facilities -**Bowling lanes, scoring systems, and maintenance tools.
- ⇒ **Services and Products -**Bowling sessions, equipment rentals, and event hosting.
- ⇒ **Skills Developed -**Personal Skills, Bowling techniques and lane maintenance.
- ⇒ **Customer Service:** Assisting customers and managing bookings.
- ⇒ **Management Skills on** event coordination and equipment upkeep.

Reception

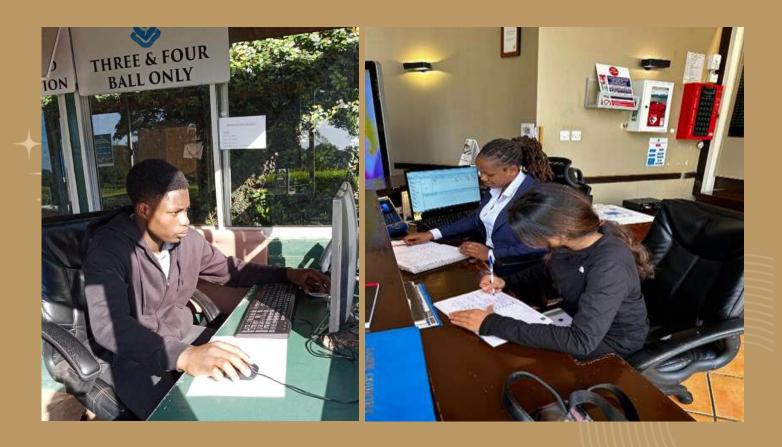
The students learnt about the administrative and customer service functions.

Resources and Facilities -Booking systems, membership databases, and communication tools.

Services and Products -Membership management, information dissemination, and booking coordination.

Skills Developed - Personal Skills by doing Communication and administrative work

Customer Service they learnt by handling inquiries and resolving issues then Management Skills they learnt Coordinating bookings and managing member information.



BTEC SPORT STUDENTS' INTERNSHIP AT KAREN COUNTRY CLUB

Gym

The students visited the Gym to understand the management of a fitness facility and to learn about different fitness programs and equipment usage.

Resources and Facilities-Fitness equipment, training programs, and maintenance tools.

Services and Products-Personal training, fitness classes, and membership packages.

Skills Developed-Personal Skills during Equipment handling and fitness instruction.

Customer Service: Assisting members and providing fitness guidance.

Management Skills: On scheduling classes and equipment maintenance.

Swimming Area

The students went there to understand the operations and safety protocols of the swimming area.

Resources and Facilities-Pools, safety equipment, and maintenance tools.

Services and Products-Swimming lessons, recreational swimming, and pool rentals.

Skills Developed-Personal Skills when doing Swimming techniques and safety protocols.

Customer Service when Assisting swimmers and ensuring safety compliance and

Management Skills when doing Pool maintenance and lesson scheduling.





STAFF TRAINING

The training session on writing of school leaving certificates and recommendation letters, was a great success. The event was expertly led by Ms. Grace, our Head of the English Department, Miss Norah, our Careers Teacher and Mr. Daniel, our Business Teacher.

The training aimed to equip teachers with the necessary skills and knowledge to craft high-quality and impactful school leaving certificates and recommendation letters. Throughout the session, participants engaged actively and showed a keen interest in the subject matter.

Key highlights of the training include:

Comprehensive Guidance: The trainers provided clear and detailed instructions on the structure, content, and tone appropriate for these important documents

Interactive Activities: Teachers participated in practical exercises and group discussions, which allowed them to apply what they learned in real-time.

Positive Feedback: Attendees expressed appreciation for the valuable insights and practical tips shared during the session. Many noted that they now feel more confident in their ability to write effective and meaningful recommendations.

In conclusion, the training not only enhanced the teachers' skills but also fostered a collaborative and supportive atmosphere. I believe that this initiative will significantly benefit our students as they prepare to transition to the next stages of their academic and professional journeys.









AFRICAN SCHOOLS MOOTING COMPETITION 2024 PRIZEGIVING CEREMONY HELD ON 29TH MAY BY PROFESSOR PETER MCELEAVY

The Law Moot is organized annually by The University of Dundee (UK) for the benefit of law students worldwide. The Competition invites teams from schools around the world to prepare written submissions and present oral arguments on each side of a hypothetical law problem set by experts in the field. The competition is focused on relevant contentious issues in law and policy and is judged by a panel of judges.

This year, Oshwal academy-Nairobi was represented by 4 students; Raha Mueni, Krina Jeshani, Nirmi Parekh and Tugi Ndichu.

In the results announced on 26th April, Oshwal Academy –Nairobi emerged Position 1 in Kenya beating all competitors nationally. Oshwal Academy student Nirmi Parekh won the Overall Best Individual Mooter of the Year Award in Kenya. In addition, Tugi Ndichu, Krina Jeshani and Nirmi Parekh were awarded certificates of excellence for their outstanding performance in the competition internationally.

An Award ceremony for the presentation of awards was held at Oshwal Academy Nairobi Senior High on 29th May 2024. Oshwal Academy, Brook House and Samaj Schools Moot Court teams attended the event. Professor Peter McElvey from the University of Dundee was the guest of honor.



AFRICAN SCHOOLS MOOTING COMPETITION 2024 PRIZEGIVING CEREMONY HELD ON 29TH MAY BY PROFESSOR PETER MCELEAVY

















BTEC HOSPITALITY PRACTICAL

The Year 12 and Year 13 BTEC Hospitality students visited the Oshwal Academy Nairobi Primary Kitchen and carry out their kitchen practical for unit 29: Asian Cuisine.

The students were able to make the assigned recipes as per the assignment brief.

The students were good in time management, they were professional in the kitchen and ensured they left the kitchen clean after use.

The students perfected their menus, and took photos individually for evidence of their assignments. All in all it was a success.



BTEC ART AND DESIGN EXHIBITION HELD IN THE SCHOOL'S ART STUDIO BETWEEN $19^{\rm TH}$ JUNE, 2024 TO $21^{\rm ST}$ JUNE, 2024

Oshwal Academy Nairobi -Senior High hosted an art exhibition that celebrated the remarkable talents of its BTEC Art and Design students. The exhibition, held at the school's Art and Design studio, featured an impressive display of artwork created by the learners over the course of the academic year.

The exhibition was a success, drawing a captivated audience of teachers and parents who were impressed by the students' exceptional artworks. The learners received positive feedback from the attendees, who marvelled at the creativity, technical skill, and unique perspectives showcased in the diverse array of paintings, drawings, sculptures, and other media.

The art exhibition provided a platform for the students to proudly showcase their hard work, dedication, and artistic prowess. Visitors were treated to a visually stunning experience, with each piece reflecting the learners' individual styles and personal artistic visions. The art exhibition was a celebration of the students' artistic journey and a testament to the school's commitment to fostering a nurturing environment for the arts. The event not only showcased the learners' exceptional work but also inspired and encouraged the audience to appreciate the transformative power of art.





TRAINING ON MENTAL HEALTH ISSUES IN MEN

The training was held on the 20th of June 2024 in the AV Room.

The training was done by Ms. Elsie, Ms. Merceline and Ms. Achimwayi alongside Ms. Sharma for guidance. The facilitators took the teachers through the world statistics on suicidal deaths resulting from mental health problems, why men don't speak about their mental issues, common mental health problems in men, treatment and management strategies,

impact of mental health issues on students' academic performance and behaviours, signs of mental illness in students, helping students with mental health issues and general comments. It was a very fruitful learning experience that ended with teachers highlighting real life challenges and situations brought about by mental health problems. Teachers also confessed that the training was beneficial to them.









TRAINING ON WRITING SCHOOL LEAVING CERTIFICATE AND RECOMMENDATION LETTERS

An informative training session for our dedicated teachers was held on 22^{nd} of May 2024 at Senior High in the Multi-purpose hall.

The session on best practices on writing school leaving certificates was done by Ms. Grace and Mr. Shem. Using power point presentations, the facilitators took the teachers through the whole leaving certificate writing process, discussing in detail how to comment on the different aspects of a student's school life including academic abilities, participation in co-curriculum activities, behaviour and attitudes and general comments. It was a very fruitful learning experience that ended with teachers practically writing leaving certificates for students of different abilities.

We also received positive feedback from teachers confirming that the training was beneficial. The session on the art of writing effective recommendation letters was done by Ms. Norah, the careers advisor. The training focused on essential components, such as highlighting students' unique qualities, strengths, and potential while providing compelling examples to support these claims. Additionally, the training emphasized the importance of tailoring each letter to the specific student and institution, ensuring a personalized and impactful recommendation for their academic journey.













TEACHRES SUPPORT SYSTEM TRAINING

An interactive training session for the teachers was held on 29^{th} of May 2024 at Senior High in the Multi-purpose hall.

The session was facilitated by Mr. Onkoba and Mr. Mugo. Using power point presentations, the facilitators took the teachers through the session creating awareness on the available links for access of resources for teaching and learning.

This included link on areas like syllabus and specimen materials and accessing grade boundaries among others.











BTEC SPORT WINDSOR work experience

TEC Sport students participated in a work experience program at Windsor Golf Club from June 6 to June 14, 2024. The students participated in club activities and gained experiences in various areas;

Gym

They assisted with member orientation, equipment maintenance, fitness class support, provision of guidance on proper equipment use, helped in set up and clean up after fitness classes, and ensured the gym area was clean and organized.

Swimming Pool

They were involved in monitoring pool safety, conducted water quality tests, and assisted with swimming lessons.

Housekeeping

They ensured cleanliness of club facilities, restocked supplies, and assisted with laundry services.

Jogging Trail

They were able to do trail maintenance and member assistance.

Pickle ball

Students were able to do Court setup and maintenance and also give member instruction.

Restaurant Service

The students were able to perform duties on kitchen assistance and customer service.

Golf and Estate

They participated in course maintenance, member support, and equipment management.

Practice Range

The students spent a day here and they were able to perform duties in range maintenance and member assistance.

The objectives for the work placement were:

- ⇒ Personal skills
- ⇒ Customer service skills
- ⇒ Management skills
- ⇒ Operational skills
- ⇒ Sport and leisure facility situations.

The objectives were met and even surpassed the expectation. The work experience provided valuable practical experience for the BTEC Sport students. Their involvement not only supported the Windsor Golf Club operations but also enhanced member experience through their dedication and service.

BTEC SPORT WINDSOR WORK EXPERIENCE













INTRODUCTION TO CLUBS AT SENIOR HIGH

n 3rd July, 2024, the students were taken through the clubs and societies at senior high. The event was meant to encourage participation in co-curricular activities to complement the students' academic achievements. Co-curricular activities allow students to pursue their interests and passions and perhaps even discover new ones. Universities and colleges want to see students that are well rounded and able to handle multiple responsibilities at once throughout high school, and co-curricular involvement is a sure sign of both. The event was successful as both teachers and students interacted to promote the various clubs at senior high.













ORIENTATION OF INCOMING YEAR 12 STUDENTS DAY 1ST JULY 2024

efore starting the academic year from September 2024, Oshwal Academy Nairobi Senior High held the annual orientation day to the New Year 12 students on 1st July 2024. From the senior management of Oshwal Education and Relief Board, to the Oshwal Academy Nairobi Senior High Leadership Team to all members of staff, everyone worked to see that the day's programmes ran smoothly.

All members of staff were there in handy to welcome the incoming year 12 students and thereafter we all assembled outside the main entrance for a group photo.

The programme commenced from 8.00 am with a welcoming speech from the Head of School Mrs. Vibhanshu Sharma. Members of staff were introduced to the students and the students were taken through all the school programmes as well as the daily routine at Senior high.

As part of the preparation for learning, home room tutors guided the students to their respective rooms for more information about learning at senior high and school policies.

Thereafter the students were guided on a school tour and then to the library for issuance of books.

In the afternoon, the new students were treated to an exciting programme dubbed "know your school" or treasure hunt', meant to make the new students know their school environment.

This was really exciting as students moved from one corner of the school to the other. The winners were announced at the end of that exercise and given a token of appreciation.

The day ended on a high note as the students were engaged all through setting the pace of student's life at senior high.



















LIFE SKILLS TALK

n 9th July 2024, Binny Brahmbhatt a renowed speaker delivered an informative and engaging talk to students on the topic of "preventing burnout". The session was well-attended and received positive feedback from both students and teachers.

The talk began with an introduction to the concept of burnout, highlighting its symptoms and potential causes. Binny emphasized the importance of understanding burnout in order to effectively prevent it, particularly within the context of academic and personal life. The talk was of great importance in developing young peoples' abilities remain resilient.













SPORTS

ur Students participated in the Kenya Secondary Schools Sports Association (KSSSA) regionals which were held on Friday,12th July 2024.

In Tennis, which was held at the Public Service Club, Samishka Arora managed to become position 5 out of almost 200 other players.

In Badminton, which was held at Premier Academy, Dheer Haria managed to become number one, while Raghav Gupta managed to become number 4 out of almost 350 other players.

They have qualified for the nationals which the date and venue will be communicated later.









HOLIDAY OFFICE HOURS

HOLIDAY OFFICE HOURS:

- Monday to Friday 9:00 am to 4:00 pm
- * Saturdays 9:00am -1:00 pm
- **❖** Tuesday, 27th August 2024 School resumes for students as per normal timings.

NOTICE OF WITHDRAWAL FROM SENIOR HIGH:

Parents are once again reminded that should you wish to withdraw your child from Senior High, please ensure that you have given the School notice of your intentions, one term before the impending withdrawal. Failure to do so may result in payment of one term's tuition fee in lieu of notice.

STUDENTS' LEAVE DURING SCHOOL DAYS:

For safety and security reasons, half day requests for dropping and/or picking to and from School for medical permissions, dental or any other business will not be allowed.

If appointments cannot be scheduled beyond/off School hours, then Students' will be required to stay off from School the whole day.

CAUTION DEPOSIT:

Please note that all School leavers must collect their caution deposit within **six months** after obtaining clearance from the School after which it shall be deemed as **forfeited**.

For the avoidance of doubt, any claim of the caution deposit made <u>after</u> the six month period shall be time barred.

FEE PAYMENT DETAILS:

Year Group	Term1 Tuition fee. Ksh	Term 2 Tuition fee. Ksh	Term 3 Tuition fee. Ksh
12	327,000	327,000	NIL
13	338,500	338,500	NIL

Fees Payment is by Cheque drawn in favour of **OSHWAL ACADEMY NAIROBI or RTGS/Transfers or Mpesa** (find payment methods below):

RTGS/Transfer	MPESA
Title: Oshwal Academy Nairobi A/C: 0104422940829 Bank: Standard Chartered Bank Code: 02 Branch Code: 006 Swift Code: SCBLKENXXXX Indicate your child's full names Indicate your child's class and Admission number e.g. Class: 13A Admission Number	Select LIPA NA MPESA Select PAYBILL Select ENTER BUSINESS NUMBER Type 609392 Select ACCOUNT NO Type 'Admission Number, Student Name' Enter Amount Select MPESA PIN Select OK
OA0XXXX	

- 1. Deadline for fee payments including arrears is strictly **ON OR BEFOERE 27TH AUGUST 2024**
- 2.Late payment of tuition fees, in full or part, will attract a **PENALTY** which will be billed and is PAYABLE IMMEDIATELY with the tuition fees to continue access to learning.
- 3.A levy of KSH. 5,000/- shall be charged for every unpaid cheque.
- 4.Please note, if there is **ANY OUTSTANDING BALANCE** on a Student's account, the Student will have **NO ACCESS** to our facilities **INCLUDING ALL PAID ACTIVITIES.**

In case you have paid the full fees, kindly share with us the payment details to the email addresses below: rosemary.ngere@oshwalacademy.sc.ke or sh.bursar@oerb.org